



## Secondary Half Time Reading Specialist

### **SUMMARY:**

- Identifies student reading levels and provides intervention strategies that are aligned to student needs and offers solutions to improve student reading levels. Administers and monitors ongoing assessments that support adjustments to core and intervention instruction for students.
- Must be able to build rapport with students in order to support those who may struggle with literacy skills.
- Works collaboratively with teachers, staff and administration to analyze data to address current performance gaps in student literacy and identifying specific strategies for improving outcomes for students.
- Works collaboratively with teachers, staff and administration to determine, set and monitor student, grade level, and school goals for literacy. Coordinates and delivers professional learning for teachers and staff targeted at improving primary literacy instruction and/or implementing reading interventions.
- Coordinates the school's use of interactive literacy software (if applicable).
- Other related duties as assigned

### **Qualifications:**

- Valid State of Utah Teacher License and Level 1 Reading Endorsement.
- ESL endorsement preferred.
- Communicates effectively with district personnel, school administrators, and teachers.

### **Preferred Qualifications:**

- Level 2 Reading Endorsement.
- Master's Degree in Reading or related field.
- Demonstrates a growth mindset through reflection and continuous professional learning.
- Ability to use assessments and tools to support teachers in meeting student needs.
- Demonstrates excellence in teaching and learning and the ability to model effective strategies.

Candidate must be fingerprinted and clear a criminal background check. Requires a valid Professional Educator License in the State of Utah in Special Education

## **PHYSICAL REQUIREMENTS**

- Not limited to the following: Requires the ability to lift a minimum of ten (10) pounds. Ability to be physically active to engage with multiple student grade levels, activity levels and actions.

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