Dual Immersion Frequently Asked Questions

1. Who can participate?

The program seeks to enroll students of varying backgrounds and abilities. Students of all levels are capable of acquiring a second language. However, it may not be a wise choice for children experiencing significant delays in their learning. In the lottery process, students with siblings will receive priority consideration.

2. Can siblings be in the program together?

Siblings will be given preference for participation in the program to encourage further language development. However, students with siblings currently in the program are still required to submit an application. Additionally, twins would be accommodated as well.

3. When can students enter the dual immersion program?

Students can enter in first grade. In an effort to maintain program fidelity, students may be added until the end of 2nd grade should there be a decrease in enrollment. Additionally, if the student has previously attended a Spanish Dual Immersion program elsewhere, they will be considered at any grade.

4. Is the program a gifted education program?

No, students of all abilities are encouraged to apply.

5. How is the instructional time distributed between English and the target language?

The student’s daily instruction will be divided half in English and half in the target language.

6. Can parents/guardians volunteer in the classroom?

Parents/guardians are encouraged to volunteer in both English and Spanish classrooms. However, parent volunteers may only communicate in the language of instruction when volunteering.