

# American Leadership Academy

Course Offerings

2025-2026

*Accredited by Northwest Associations of Schools and Colleges*

## Mission Statement

*American Leadership Academy partners with families to provide comprehensive educational experiences, character development through leadership, and individualized student learning for college and career preparedness.*

### American Leadership Academy

898 West 1100 South  
Spanish Fork, Utah 84660

### Administration Office

Hours: 7:30 am – 3:45 pm  
Phone: 801-794-2226  
Fax: 801-794-2130  
Website: [www.americanleadership.net](http://www.americanleadership.net)

### ADMINISTRATION

**Executive Director:** Rich Morley  
**Business Administrator/Fine Arts Director:** Jan Searle  
**Secondary Principal:** Sheldon Carvalho  
**Secondary Vice Principal:**

### SUPPORT STAFF

**Counselor:** Katie Nelson 7<sup>th</sup>-9<sup>th</sup> grades  
**Registrar:** Andrea Wardle  
**Infinite Campus:** Kristen Dunford  
**JH Secretary:** Judy Brunson & Melanie Hunter



**Utah State Classification:** 2A

**Mascot:** Eagle

**School colors:** Red, White, and Blue

### 7<sup>th</sup>-8<sup>th</sup> Bell Schedule

|         |                      |
|---------|----------------------|
| A-1/B-1 | 8:00-9:18 (78 min)   |
| A-2/B-2 | 9:23-10:48 (85 min)  |
| Lunch   | 10:48-11:23 (35 min) |
| A-3/B-3 | 11:28-12:45 (77 min) |
| A-4/B-4 | 12:50-2:08 (78 min)  |
| A-5/B-5 | 2:13-3:30 (77 min)   |

### ALA Fight Song

Screaming Eagles soar through the sky,  
We work really hard and we set our goals high.  
Braver and stronger than all the rest,  
We're brothers and sisters, we're the best.  
Honor and courage, integrity,  
Are some of the things that we try to be,  
Loyal to navy, the red and the white,  
Fighting, soaring, screaming eagles,  
Fight, Fight, Fight!  
E-A-G-L-E-S A-L-A is the Best!

## ALA Junior High Credit Requirements

1. Pass all the required core classes listed below.

| Credits Needed | Required Credits               | Credits | Class Options to Fulfill Requirements | Grade Level |
|----------------|--------------------------------|---------|---------------------------------------|-------------|
| 2.0            | English (taught every day)     | 1.0     | English 7                             | 7           |
|                |                                | 1.0     | English 8                             | 8           |
| 2.0            | Mathematics (taught every day) | 1.0     | Math 7                                | 7           |
|                |                                | 1.0     | Math 8                                | 8           |
| 2.0            | Science                        | 1.0     | Science 7                             | 7           |
|                |                                | 1.0     | Science 8                             | 8           |
| 1.5            | Social Studies                 | .5      | Utah History                          | 7           |
|                |                                | 1.0     | US History I                          | 8           |
| 1.0            | Fine Arts                      | 1.5     | Any Fine Arts Core                    | 7-8         |
| 1.0            | College & Career Awareness     | 1.0     | College & Career Awareness            | 7           |
| .5             | Digital Literacy               | .5      | Digital Literacy                      | 8           |
| 1.5            | Leadership                     | 1.0     | Leadership 7                          | 7           |
| .5             | Health                         | .5      | JH Health 8                           | 8           |
| 1.0            | Physical Education             | .5      | JH PE 7                               | 7           |
|                |                                | .5      | JH PE 8                               | 8           |
|                | Electives                      |         | Complete any other classes offered    |             |

## ENGLISH

| Course Description   | Prerequisites | Credit       |
|--|---------------|--------------|
| <b>English Language Arts 7</b><br>JH Language Arts 7 focuses on the mechanics of the English language, with an emphasis on grammar, vocabulary, and the rules of composition, as well as on effective reading, writing, and language skills. Taught every day. <b>(Required class)</b> | N/A           | 1.0<br>2 Sem |
| <b>English Language Arts 8</b><br>JH Language Arts 8 focuses on the mechanics of the English language, with an emphasis on grammar, vocabulary, and the rules of composition, as well as on effective reading, writing, and language skills. Taught every day. <b>(Required class)</b> | Grade 7       | 1.0<br>2 Sem |
| <b>JH Heroes in Film – Creative Writing</b><br>This course will explore different components of writing, allowing for creativity and exploration of self in written form. <b>(Elective class)</b>  | Grade 7-8     | .5<br>1 Sem  |

## English as a Second Language (ESL)

**Note: Placement is based on the student's language proficiency level.**

| Course Description   | Prerequisites | Credit       |
|--|---------------|--------------|
| <b>ESL I</b><br>Students are instructed on the five different state standards: Social Skills, Social Studies, Math, Science, and English Language Arts. In addition to the standards, students will discuss cultural issues and other information to help them pass the language proficiency test to be taken during the third quarter of the school year. <b>(Elective class)</b>   | Grade 7-8     | 1.0<br>2 Sem |
| <b>ESL II</b><br>Students are instructed on the five different state standards: Social Skills, Social Studies, Math, Science, and English Language Arts. In addition to the standards, students will discuss cultural issues and other information to help them pass the language proficiency test to be taken during the third quarter of the school year. <b>(Elective class)</b>  | Grade 7-8     | 1.0<br>2 Sem |
| <b>ESL III</b><br>Students are instructed on the five different state standards: Social Skills, Social Studies, Math, Science, and English Language Arts. In addition to the standards, students will discuss cultural issues and other information to help them pass the language proficiency test to be taken during the third quarter of the school year. <b>(Elective class)</b> | Grade 7-8     | 1.0<br>2 Sem |

## MATHEMATICS

**Note: All students have the opportunity to accelerate their math progress and are encouraged to do so. Students who demonstrate competency will be provided access to the next math level regardless of when that competency is attained during the school year.**

| Course Description  | Prerequisites | Credit       |
|---|---------------|--------------|
| <b>JH Math 7</b><br>JH Math 7 students will focus on four critical areas: (1) developing an understanding of and applying proportional relationships; (2) developing an understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Taught every day. <b>(Required class)</b>  | Grade 7       | 2 Sem<br>1.0 |
| <b>JH Math 8</b><br>JH Math 8 students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function using functions to describe quantitative relationships; and analyzing two and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Taught every day. <b>(Required class)</b>   | JH Math 7     | 2 Sem<br>1.0 |
| <b>Accelerated Math 7 &amp; 8</b><br>JH Accelerated Math students will cover the same topics as those in JH Math 7 and JH Math 8, but will allow students to complete JH Math 7 and JH Math 8 in their 7th-grade year. <b>Fulfills the JH Math 7 &amp; 8 requirement.</b>   | Grade 7 only  | 2 Sem<br>1.0 |
| <b>JH Secondary Mathematics I</b><br>Students in JH Secondary Mathematics I will deepen and extend their understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend their understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Additionally, topics involving matrices, vectors, and logic will be introduced. Taught every day. <b>(Required class)</b> | JH Math 8     | 2 Sem<br>1.0 |

## SCIENCE

| Course Description   | Prerequisites | Credit       |
|--|---------------|--------------|
| <b>JH Science 7</b><br>This class integrates physical, earth, and life science concepts. The curriculum includes the particulate nature of matter, earth structure, cellular biology, genetics, and the classification of living things according to structures and characteristics they have in common. <b>(Required class)</b>                                   | N/A           | 2 Sem<br>1.0 |
| <b>JH Science 8</b><br>This class focuses on the theme of change, integrating physical, earth, and life science concepts. The standards to be taught relate to observations of chemical and physical change, changes in biological energy, forces, energy and motion, construction machines, and changes to the Earth's crust and climate. <b>(Required class)</b> | JH Science 7  | 2 Sem<br>1.0 |

## SOCIAL SCIENCE

**Note:** The State Legislature requires that all Utah students pass the Civics Exam to graduate. The exam will be offered in 8<sup>th</sup> grade and 10<sup>th</sup> grade. For more information, contact the counseling department.

| Course Description  | Prerequisites | Credit       |
|---|---------------|--------------|
| <p><b>JH History 7 – Utah Studies</b><br/>Utah is diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah’s early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah’s geography and its inhabitants, as well as the formative contributions of Native American Indians, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people must make a living in Utah, the diverse nature of Utah’s people and cultures, and the impact of contemporary events on the land and people of Utah. <b>(Required class)</b></p> | N/A           | 1 Sem<br>.5  |
| <p><b>JH History 8 - US History I</b><br/>United States History I covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18<sup>th</sup> and 19<sup>th</sup> centuries. Topics covered will include, but are not limited to, exploration, colonization, the Revolutionary War, constitutional issues, nation-building, the Civil War, Reconstruction, and the western movement. <b>(Required class)</b></p>  | N/A           | 2 Sem<br>1.0 |

## WORLD LANGUAGE

| Course Description  | Prerequisites                      | Credit       |
|---|------------------------------------|--------------|
| <p><b>JH ASL 1A</b><br/>This course provides for the learning of dialogues, common words and expressions, and basic language structure, as well as the oral practice of the language in skits, poetry, dialogues, and readings.</p>   | N/A                                | 1 Sem<br>.5  |
| <p><b>JH Spanish 1A</b><br/>This course will focus on culture, vocabulary, basic greetings, and means of communication within the language. This class prepares students for high school Spanish. (Elective class)</p>  | N/A                                | 1 Sem<br>.5  |
| <p><b>JH Dual Language Immersion 3 Spanish 7</b><br/>This course will focus on the continued development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. The culture and geography of the native country are taught through reading selections. For dual immersion students only. <b>(Required class)</b></p>   | Completion of<br>Elementary<br>DLI | 2 Sem<br>1.0 |
| <p><b>JH Dual Language Immersion 4 Spanish 8</b><br/>This course will focus on the continued development of speaking, listening, reading, and writing skills. Narratives and dialogues are used to teach structure and vocabulary. The culture and geography of the native country are taught through reading selections. For dual immersion students only. <b>(Required class)</b></p>   | DLI Spanish 7                      | 2 Sem<br>1.0 |
| <p><b>JH Dual Language Immersion Spanish Culture and Media 7 &amp; 8</b><br/>This is a .5 repeating elective for students involved in the Dual Language Immersion sequence. The course will build skills in cultural-linguistic competencies necessary for successful communication with native speakers (reading, writing, speaking, and listening). Students utilize media and authentic texts to discuss the diverse cultural products, practices and perspectives of the Spanish-speaking world. (Elective class)</p> | DLI Students<br>Only               | 1 Sem<br>.5  |
| <p><b>JH DLI Spanish Culture &amp; History B-Disc</b><br/>In this course, students will compare and contrast individual and collective perspectives about discovery, change oppression, and consequences by studying the historical period of</p>   | DLI Students<br>Only               | 1 Sem<br>.5  |

|   |  |  |
|---|--|--|
| Spanish Discovery and Conquest of the American Continent (1492-1779). Students will utilize all modes of communication to build skills in cultural-linguistic competencies necessary for successful communication with native speakers. |  |  |
|---|--|--|

## HEALTH & PHYSICAL EDUCATION

| Course Description   | Prerequisites              | Credit      |
|--|----------------------------|-------------|
| <b>JH PE 7</b><br>This course encourages students to take positive actions to improve their health. The curriculum covers fitness, mental health, nutrition, drugs, disease, environment, growth and development, consumer health, and first aid. <b>(Required class)</b>  | N/A                        | 1 Sem<br>.5 |
| <b>JH PE 8</b><br>This course continues to develop participation skills and techniques in a variety of team and individual games and activities with an emphasis on leadership, courtesy, respect, and fairness. The course also provides aerobic instruction and activity to improve and maintain physical fitness. <b>(Required class)</b>   | JH PE 7                    | 1 Sem<br>.5 |
| <b>JH Fitness Exploration</b><br>This course offers a variety of fitness options (weight training, conditioning, cross-fit, etc.). It follows the same dress standards as PE. Sports are not a part of the class; it's all about fitness. <b>(Elective class)</b>  | N/A                        | 1 Sem<br>.5 |
| <b>JH Boy's Weights 8</b><br>This class is designed for students with little to no experience in weight training who desire to play high school football and want to tone, shape, and strengthen. Students will learn lift techniques, using free weights and machines to perform upper and lower body lifts necessary to develop muscular strength and endurance. <b>(Elective class)</b> | Grade 8<br>Invitation Only | 1 Sem<br>.5 |
| <b>JH Health 8</b><br>This course encourages students to take positive actions to improve their health. The curriculum covers fitness, mental health, nutrition, drugs, disease, environment, growth and development, consumer health, and first aid. <b>(Required class)</b>  | N/A                        | 1 Sem<br>.5 |

## LEADERSHIP

| Course Description  | Prerequisites | Credit       |
|---|---------------|--------------|
| <b>JH Values in Leadership 7</b><br>This leadership class focuses on teaching self-awareness, service learning, example, civility, and self-management concerning values. <b>(Required class)</b> | Grade 7       | 2 Sem<br>1.0 |

## Fine Arts

| <b>VOCAL MUSIC</b>   |                                  |               |
|--|----------------------------------|---------------|
| <b>Course Description</b>  | <b>Prerequisites</b>             | <b>Credit</b> |
| <p><b>JH Mixed Choir</b><br/>This course provides opportunities for students to develop their musical potential and aesthetic understanding through singing in a choral mixed ensemble.</p>  | N/A                              | 2 Sem<br>1.0  |
| <p><b>JH Show Choir (InPulse)</b><br/>InPulse is ALA's advanced mixed junior high show choir. Members of InPulse may be new to the school choir program, or they can be existing choir members. Performance and rehearsal demands are high. InPulse seeks those who are talented, passionate, dedicated to their craft, and who are willing to put in the extra time and energy to hone the craft of a competitive show choir program. Members hoping to be selected for HS Evolution are strongly encouraged to participate. InPulse performs and competes locally. <b>(Elective class)</b></p> | Audition Only                    | 2 Sem<br>1.0  |
| <b>INSTRUMENTAL MUSIC</b>  |                                  |               |
| <b>Course Description</b>  | <b>Prerequisites</b>             | <b>Credit</b> |
| <p><b>JH Band I</b><br/>This is a beginning band class offered for students who wish to learn a brass, percussion, or woodwind instrument. Practice outside of class time and performances are part of this course. An instrument is required. <b>(Elective class)</b></p>   | N/A                              | 2 Sem<br>1.0  |
| <p><b>JH Jazz Band</b><br/>Jazz Band explores the styles of jazz, blues, funk, bebop, rock, ballads, and swing. Students need to be at intermediate or advanced levels of performing their instrument. <b>(Elective class)</b></p>   | Band I or<br>Teacher<br>approval | 2 Sem<br>1.0  |
| <p><b>JH Concert Band</b><br/>Concert Band continues at the intermediate level in the large ensemble setting with wide instrumentation. The course explores a variety of genres – classical, marches, and popular contemporary music. <b>(Elective class)</b></p>  | Band I or<br>Teacher<br>approval | 2 Sem<br>1.0  |
| <p><b>JH Prelude Strings</b><br/>A beginning course for students learning violin, viola, cello, or bass. Course objectives are to play in a simple position, with good intonation, tone, and posture. Students will learn basic rhythm and note reading. <b>(Elective class)</b></p>   | N/A                              | 2 Sem<br>1.0  |
| <p><b>JH Chamber Strings</b><br/>Expand beginning string techniques to the intermediate level. Learn more scales and hand positions, including shifting, and additional bow techniques. Vibrato is introduced. <b>(Elective class)</b></p>   | JH Prelude<br>Strings            | 2 Sem<br>1.0  |
| <p><b>JH Concert Strings</b><br/>Expand beginning string techniques to the intermediate and advanced levels. Learn more scales and hand positions, including shifting, and additional bow techniques. <b>(Elective class)</b></p>  | JH Prelude<br>Strings            | 2 Sem<br>1.0  |
| <p><b>JH Guitar 1</b><br/>This class emphasizes the development of music reading skills, the understanding of basic music theory, the development of guitar skills, and the playing of simple guitar chords. The course provides sufficient instruction and practice for the students to accompany simple songs with chord accompaniment and to play simple guitar solos.</p>  | N/A                              | 2 Sem<br>1.0  |
| <b>JH Piano Lab</b>  |                                  |               |

|   |     |             |
|---|-----|-------------|
| Students will learn or review basic piano skills and note reading. They will be required to work on and pass off pieces of music at their level of ability. <b>(Elective class)</b> | N/A | 1 Sem<br>.5 |
|---|-----|-------------|

| <b>DANCE</b>  |                      |                         |
|---|----------------------|-------------------------|
| <b>Course Description</b>   | <b>Prerequisites</b> | <b>Credit</b>           |
| <p><b>JH Ballroom A &amp; B- (Sections A &amp; B need to be included if you plan to be in the class for the full year.)</b></p> <p>This course offers instruction and practice in the basic social dance steps, rhythms, and techniques. The following dances may be included: foxtrot, cha-cha, waltz, swing, mambo, western swing, and western line dance. Ballroom dancing is something that allows students to learn great posture, rhythm, and balance, and learn etiquette through dance moves and interaction with someone of the opposite sex. Basic ballroom elements would include the following: posture, dance positions, line of dance, basic cha-cha, samba, rumba, paso doble, and jive figures, basic waltz, tango, Viennese waltz, foxtrot, and quickstep figures. Dynamics—time, weight, flow, and space, impulse vs. impact, history of all ballroom dancing. Position of arms, feet, and legs. Flexibility, turns, extensions, shoes, turnout, and chakras. <b>(Elective class)</b></p> | N/A                  | 1 or 2 Sem<br>.5 or 1.0 |
| <p><b>JH Dance I A &amp; B (Sections A &amp; B need to be included if you plan to be in the class for the full year.)</b></p> <p>Dance is a universal language, an expressive and vibrant art with the capacity to unify the physical, mental, social, emotional, aesthetic, and spiritual. This beginning-level dance course builds dance knowledge and skills in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other subjects. <b>(Elective class)</b></p>  | N/A                  | 1 or 2 Sem<br>.5 or 1.0 |
| <p><b>JH Dance Company</b></p> <p>This is a Junior High company-level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, cultural life skills, and connections to other curricular areas. Students are required to perform in dance concerts. Extra rehearsals before and after school may also be necessary. <b>(Elective class)</b></p>   | Audition only        | 2 Sem<br>1.0            |
| <p><b>JH Hip Hop A &amp; B (Sections A &amp; B need to be included if you plan to be in the class for the full year.)</b></p> <p>Hip hop is designed to give the student freedom of movement and, at the same time, to gain confidence in their ability to move and express themselves. Hip-hop is an expression of life put to music. The following skills should be attained as the student progresses in this dance: Posture, flexibility, balance, rhythm, confidence, popping, locking, breakdancing, stalls, freezes, and coordination. <b>(Elective class)</b></p>   | N/A                  | 1 or 2 Sem<br>.5 or 1.0 |
| <p><b>JH Hip Hop Competition Company A &amp; B (Sections A &amp; B need to be included if you plan to be in the class for the full year.)</b></p> <p>This is an intermediate to advanced competition company-level dance course that builds dance knowledge and skill in technique, improvisation, choreography, artistic expression, performance, history, culture, life skills, and connections to other curricular areas. The prerequisite for this course is an audition. Students are required to perform in the dance concerts. Extra rehearsals before and after school may also be necessary. <b>(Elective class)</b></p>   | Audition only        | 2 Sem<br>1.0            |

| <b>THEATRE</b>  |                         |               |
|---|-------------------------|---------------|
| <b>Course Description</b>   | <b>Prerequisites</b>    | <b>Credit</b> |
| <p><b>JH Drama I</b><br/>This course is an active, hands-on introduction to theatre. We will cover basic acting techniques, vocal and physical awareness, play production, and an introduction to theatre design, history, and criticism. Emphasis is on performance skills, and each semester there will be a performance opportunity. <b>(Elective class)</b></p>   | N/A                     | 1 Sem<br>.5   |
| <p><b>JH Drama II</b><br/>This course is an active, hands-on continuation of JH Drama I. We will continue to cover acting techniques, vocal and physical awareness, play production and theatre design, history, and criticism. Emphasis is on performance skills, and each semester there will be a performance opportunity. <b>(Elective class)</b></p>   | JH Drama I              | 2 Sem<br>1.0  |
| <p><b>JH Music Dance Theatre Company</b><br/>This class involves the development of three skills: singing, dancing, and acting—all simultaneously. This class will strive to improve these skills through practice and performance. These skills will be further enhanced by learning different vocal styles and dance styles. The art of storytelling through this powerful medium of musical theater will be practiced. Additional practice time is required. <b>(Elective class)</b></p>     | Audition only           | 2 Sem<br>1.0  |
| <b>VISUAL ARTS</b>  |                         |               |
| <b>Course Description</b>   | <b>Prerequisites</b>    | <b>Credit</b> |
| <p><b>JH Art Foundations 1</b><br/>This course has an emphasis on understanding works of art, color, design theory, and developing basic skills in drawing. Students also increase their understanding of the ways line, shape, form, texture, value, and color are used to apply the principles of art (unity, balance, contrast, emphasis, variety, movement). Students experiment with such media as pencil, ink, watercolor, crayon, clay, charcoal, and chalk. <b>(Elective class)</b></p> | N/A                     | 1 Sem<br>.5   |
| <p><b>JH Art - 3D/Sculpture</b><br/>Compositional principles are stressed in the production of such art pieces as wire sculptures, mobiles, collages, and many other crafts. Individual style and craftsmanship will be emphasized. Potential projects include building different kinds of sculpture, painting, printmaking, papier-mache, etc <b>(Elective class)</b></p>  | JH Art<br>Foundations 1 | 1 Sem<br>.5   |
| <p><b>JH Art - Ceramics</b><br/>Students will begin to learn three-dimensional problem-solving as they explore and create with clay. Students will experience ceramics through the three hand-building techniques: slab building, coiling, and pinching. Students will learn the techniques and terms to successfully create, fire, and glaze their work. <b>(Elective class)</b></p>   | JH Art<br>Foundations 1 | 1 Sem<br>.5   |
| <p><b>JH Photography</b><br/>This course will cover basic concepts for purchasing a digital camera, image capture, image editing, and image output. Photoshop or Photoshop Elements will be used in this class. <b>(Elective class)</b></p>   | Grade 7-8               | 1 Sem<br>.5   |

## Career and Technical Education (CTE)

| <b>College &amp; Career Awareness</b>   |                      |               |
|---|----------------------|---------------|
| <b>Course Description</b>   | <b>Prerequisites</b> | <b>Credit</b> |
| <p><b>JH College and Career Awareness</b></p> <p>This career &amp; technical education core curriculum is designed to help students explore future careers and interests. Core concepts are planned, integrated, and taught through interactive, hands-on activities using current technology in a lab environment. Students are involved in discovering self, viewing future life options within the context of work and family settings, developing the positive relationships required for communication and teamwork, and identifying the skills required for life's roles. This is an exploratory course that includes three cluster areas of technology/agriculture, business/marketing, and family and consumer sciences/health science. <b>(Required class for Grade 8)</b></p> | Grade 7              | 2 Sem<br>1.0  |
| <b>Architecture &amp; Construction</b>  |                      |               |
| <b>Course Description</b>   | <b>Prerequisites</b> | <b>Credit</b> |
| <p><b>JH Construction Technology</b></p> <p>This course will offer an introduction to Carpentry/Construction skills with several hands-on construction projects being part of the curriculum. (Elective class)</p>  | N/A                  | 1 Sem<br>.5   |
| <b>Business, Finance &amp; Marketing</b>  |                      |               |
| <b>Course Description</b>   | <b>Prerequisites</b> | <b>Credit</b> |
| <p><b>JH Digital Literacy</b></p> <p>This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. This course is aligned with national and international standards and the Utah Core to prepare students across multiple levels of skills. <b>(Required class for Grade 7)</b></p>  | Grade 8              | 1 Sem<br>.5   |
| <b>Computer Science, IT, &amp; Engineering</b>  |                      |               |
| <b>Course Description</b>   | <b>Prerequisites</b> | <b>Credit</b> |
| <p><b>JH Exploring Technology</b></p> <p>Exploring Technology is an exciting discovery of the technological systems of four or more of the following technology areas: engineering, medical, agricultural/biotechnology, energy-power, information and communications, transportation, manufacturing, and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem-solving. (Elective class)</p>  | Grade 7-8            | 1 Sem<br>.5   |
| <p><b>JH Python 1, Intro</b></p> <p>Python is a language with a simple syntax and a powerful set of libraries. It is an interpreted language with a rich programming environment, including a robust debugger and profiler. While it is easy for beginners to learn, it is widely used in many scientific areas for data exploration. This course is an introduction to the Python programming language for students without prior programming experience.</p>  | Grades 7- 8          | 1 Sem<br>.5   |
| <p><b>JH Robotics Technology</b></p> <p>An introductory course focused on robotic technologies and what it means to be living in an automated world. Students will gain an understanding of how robotic technologies impact the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes in connection with math and science skills that will in turn expand their opportunities in the world of automation.</p>  | Grade 8              | 1 Sem<br>.5   |

## Non-Departmental Courses

| Course Description   | Prerequisites                                      | Credit               |
|--|--|----------------------|
| <p><b>JH Student Government</b><br/>This class fulfills the roles of JH student government at ALA and trains students in creative leadership styles. Participation in after school projects, after school activities, and summer leadership conferences are required.</p>  | <p>Election or Appointment<br/><br/>Grades 7-8</p> | <p>2 Sem<br/>1.0</p> |
| <p><b>JH Digital Design – Yearbook</b><br/>This class is involved in documenting the school year through photojournalism. Students will learn basic journalism, reporting, layout and design as they create the Elementary and Junior High yearbook. (Elective class)</p>  | <p>Grade 8</p>                                     | <p>2 Sem<br/>1.0</p> |
| <p><b>JH Speech and Debate A</b><br/>Basic debate and argumentation skills will be taught including writing and presenting argumentative papers. Students will learn differences between the three forms of debate; fact, value, and policy. Students will learn to research, prepare and present arguments and discuss current events from multiple points of view. (Elective class)</p>  | <p>N/A</p>   | <p>1 Sem<br/>.5</p>  |
| <p><b>JH Speech and Debate B</b><br/>Basic public speaking skills will be taught including informative, persuasive, impromptu, and eulogy. Students will learn to research, prepare and present speeches in multiple situations and gain confidence in themselves and their public speaking. (Elective class)</p>  | <p>N/A</p>   | <p>1 Sem<br/>.5</p>  |
| <p><b>JH Study Hall</b><br/>This class provides a computer lab setting for students to do credit recovery, remediation, extra study time, or online course work, and should be utilized by students that need time to study or have Live Interactive classes that don't align to ALA's bell schedule. Attendance will be taken, and students are to be engaged in their studies. A supervisor will be present to assist with academic questions or mentoring needs. (Elective class)</p> | <p>N/A</p>   | <p>1 Sem<br/>.5</p>  |